

The journey so far...



The remote desert communities on the edge of the Tanami
Desert have inhabited the Kutjungka region, also known today as
the Heart of the Kimberley, for tens of thousands of years.
Native title rights to 26,000 square kilometres of Country
were recognised in 2001.

Language is still spoken fluently, and communities are proud custodians of the oldest living culture on earth.



Local Aboriginal people decide who, when and how services are delivered in their communities - LOCAL DECISIONS FOR LOCAL PEOPLE

Each Community is provided with necessary and appropriate resources in order to address priorities and work towards a better future - OUR FUTURE IN OUR HANDS

Government and government agencies listen to community voice, and consult with communities before actioning or implementing of services or support - NO ABOUT US WITHOUT US

Government and government agencies work in a culturally safe and culturally informed way - CULTURAL AWARENESS IS KEY



# COMMUNITY NAVIGATORS Early Years Surveys

With funding from the Federal Government granted in 2021, Olabud Doogetha was able to launch the Kutjungka Program pilot, employing country men and women as Community Navigators. The role of Community Navigators is to connect members of community with services, identify strengths and weaknesses in current service provision and discover key concerns and priorities of each community, so as to assist in finding the best way forward.

Surveys were conducted at households in Balgo, Bililuna and Kundat Djaru (Ringer Soak). A survey will be conducted at Mulan in coming months.





# **BALGO**Early Years Survey

Completed by approximately 74% of households

44

35

7

**55** 

**160** 

7

O-6 yrs 7-12 yrs 13-17 yrs

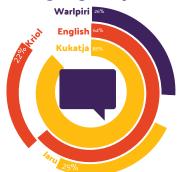
18-24 yrs

26-64yrs

65+ yrs











Children with up-to-date Health Checks









Attend school or an educational program

Adults would like to go back to school

FOR 0-3 YEAR OLDS:
"No programs provided"

ADULTS WANT TO LEARN: skills, trades, computer, business, high school, reading

# What's Important for Growing Up Children?

**Education** 

Splash Park **Playground** 

**Activities** 



# **BILILUNA Early Years Survey**

Completed by approximately 32% of households

13-17 yrs 18-24 yrs

65+ yrs



## Languages Spoken







little children

up-to-date **Health Checks** 









Attend school or an educational program

Adults would like to go back to school

FOR 0-3 YEAR OLDS: "There is nothing available"

ADULTS WANT TO LEARN: skills, trades, language & culture

## What's Important for Growing Up Children?

**Activities** 

**Education** 

Culture & Language

Playground & **Water Park** 



# RINGER SOAK Early Years Survey

Completed by approximately 34% of households

13

8

3

13

28

1

0-6 yrs

7-12 yrs 13-17 yrs

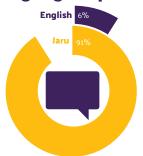
18-24 vrs

26-64yr

65+ yrs



#### **Languages Spoken**







Children with up-to-date Health Checks



6 7-12 yrs



Adults would like

Attend school or an educational program

Adults would like to go back to school

FOR 0-3 YEAR OLDS:
"No programs available"

ADULTS WANT:
TAFE Courses

# What's Important for Growing Up Children?

Respect

To go to school

To instil a love for learning



#### FOR SERVICE INFORMATION OR MEDIA RELATIONS

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